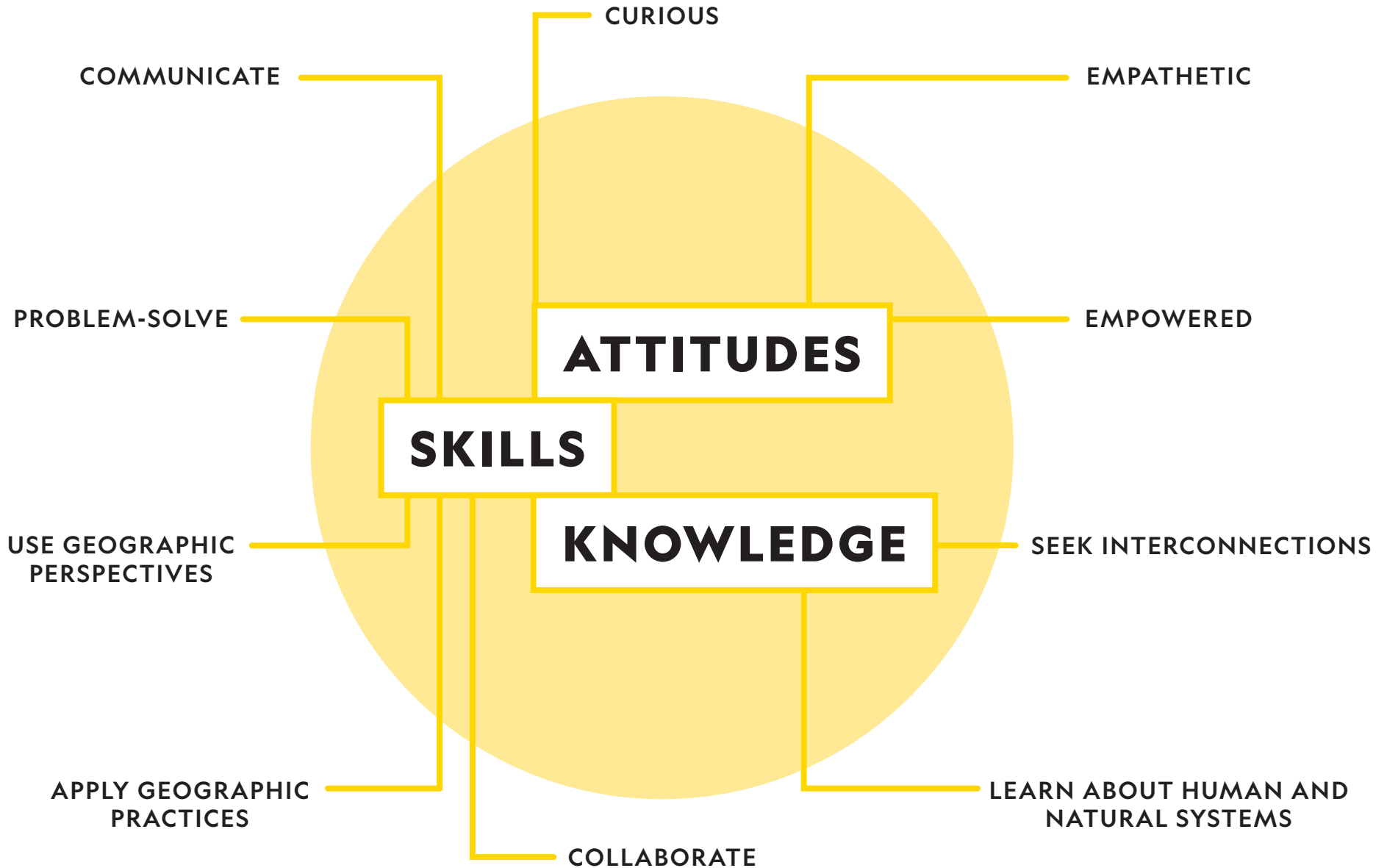


EXPLORER MINDSET LEARNING FRAMEWORK



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COMMUNICATE

Explorers are storytellers who communicate about their work through a variety of methods (scientific, academic, and narrative) and media. Explorers communicate to inspire others to protect and sustain the wonder of our world.

PROBLEM-SOLVE

Explorers seek solutions to problems to protect and sustain the wonder of our world. Explorers are capable decision-makers, able to identify alternatives and weigh trade-offs to make well-reasoned decisions based on factual knowledge. Explorers pursue bold ideas and persist in the face of challenges.

USE GEOGRAPHIC PERSPECTIVES

Explorers use geographic perspectives (including geological, ecological, historical, economical, political, cultural and spatial perspectives) at different scales (local, regional, and global) as they observe, analyze, visualize, and model spatial patterns, processes, and change over time of the human and natural systems.

APPLY GEOGRAPHIC PRACTICES

Explorers apply geographic practices such as mapping, inquiry, and citizen science to explore geographic questions, investigate, examine, assess problems. Explorers think critically as they create new insights and understanding.

COLLABORATE

Explorers engage with the communities in which they work. They create and foster a global community, supporting DEI across fields, countries, and cultures. They include diverse stakeholders, work productively and inclusively to achieve goals toward a sustainable future.

CURIOUS

Explorers are curious and engage with the world around them. Explorers observe, document, and ask questions about where things are and why they are there.

EMPATHETIC

Explorers care about other people, cultural resources, and the environment. They are respectful and committed to making the world a better place. They value and understand their own and others' points of view, acknowledging differences.

EMPOWERED

Explorers recognize their ability to protect people, cultural resources, and the environment. Explorers are leaders who utilize their knowledge, confidence, means, and ability to take action and make a difference.

ATTITUDES

SKILLS

KNOWLEDGE

SEEK INTERCONNECTIONS

Explorers strive to recognize and understand the intricate and interconnected systems of the changing planet we live on. They examine how humans coexist and interact with the environment and the ways places and people impact each other.

LEARN ABOUT HUMAN AND NATURAL SYSTEMS

Explorers become informed as they study the physical properties of the planet, the human and natural systems spread across it, and the diverse creatures we share our world with.